

In the Name of God
Department of English, Paramedical College
Shahid Beheshti Medical University

English for Students of Library and Information Science III,
The Second Semester: Spring 2010 (Bahman 1388 to Tir 1389)
Instructor: Dr. Sajjadi

This course is intended to further expand students' skill in reading and comprehending written texts on Library and Information Science. The course is preceded by a similar course (i.e. ESP II), presented to the medical records students during the previous semester. The course will use a set of strategies to enhance the participants' reading comprehension. Upon the completion of the course the students are expected to read texts more successfully. To this end, when necessary, certain structures that are essential to successful reading will be included in class instructions as well.

The reading materials and exercises will mostly be taken from the textbook entitled: *English for the Students of Library and Information Science (I)*, SAMT Publications, Tehran. Course assessment will include a midterm exam, a final exam, and summary of the topics covered each session, with 5 points, 11 points and 3 points, out of 20, respectively. The remaining point (1 point) will be allocated to students' participation in class activities. Some details on the topics covered during the academic semester, together with other issues and activities, are presented as a timetable, in this copy.

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A timetable for the course

Course Title: *English for the Students of Library and Information Science III*

Instructor: Dr. Sajjadi

Students: Bachelor in Information Science and Technology

Textbook: Baniieghbal, N. *English for the Students of Library and Information Science: Volumes I & II*, Tehran: SAMT

Academic year: 1388-1389 (the second semester)

Materials covered during numerous sessions of the course

Weeks	Date	Topics and issues to be covered
1	20/11/1388	Introductory Session
2	27/11/1388	The University Library Building (Unit8, Textbook I)
3	4/12/1388	Comprehension Exercises
4	11/12/1388	Functional Versus Monumental Library Building (Unit8, Further Reading, Textbook I)
5	18/12/1388	Comprehension Exercises
6	25/12/1388	Catalogs and Bibliographies (Unit9, Textbook I)
7	17/1/1389	Exercises The Growth of Information (Unit9, Further Reading, Textbook I) (self Study)
8	24/1/1389	Knowing Children's Literature (Unit10,Textbook I)
9	31/1/1389	Exercises Selection of Children's Literature (Unit 10, Further Reading: Self study, Just Four Paragraphs) (Textbook I)
10	7/2/1389	Acquisitions (Unit1, Textbook II)
11	14/2/1389	Exercises
12	21/2/1389	Ordering Procedures (pp. 8 & top of 9)
13	28/2/1389	Cataloging (Unit2, Textbook II)
14	4/3/1389	Exercises
15	11/3/1389	Iranian Names and Cataloging Rules (Unit3, Textbook II) Early Cataloging Codes (pp. 37-8, self study)
16	18/3/1389	Classification (Unit4, Textbook II)
17	25/3/1389	Exercises

